

VITA

Charles S. "Sam" Evans
College of Education and Behavioral Sciences
Western Kentucky University
Bowling Green, KY 42101

EDUCATIONAL BACKGROUND

University of Missouri-Columbia 1974 - 1980
Columbia, Missouri 65211

Dissertation Topic: Relationship of Stages of Moral Development to
Knowledge of Kohlberg's Theory of Moral Development in High School
Students

Dissertation Supervisor: Wayne Dumas

Degree: Doctor of Philosophy

Major: Social Studies Education

Harvard University Summer 1979
Cambridge, Massachusetts 02138

Workshop: Theory and Assessment of Moral Development

Southeast Missouri State University 1975 and 1977

Post Graduate - Education

Central Missouri State University 1969 - 1972
Warrensburg, Missouri 64093

Graduation: May 1972

Degree: Master of Science in Education

Major: Social Studies Education

Central Missouri State University 1965 - 1969
Warrensburg, Missouri 64093

Graduation: May 1969

Degree: Bachelor of Science in Education

Major: Social Studies

CERTIFICATION

Missouri Life - Social Studies 7-12 and Psychology 7-12

PROFESSIONAL EXPERIENCES

Dean, April 2003 - present
 Interim Dean, December 2002 - April 2003
 Associate Dean for Administration and Graduate Studies, 1996 - 2003
 Associate Dean in Charge, 1998 - 1999
 Assistant Dean for Administration and Graduate Studies, 1993 - 1996
 Professor of Teacher Education, 1995 - present
 Associate Professor of Teacher Education, 1990 - 1995
 College of Education and Behavioral Sciences
 Western Kentucky University
 Bowling Green, Kentucky 42101

Administrative Responsibilities:

1. Management of the Human, Fiscal, and Physical Resources of the College
 2. Supervision of the Administration of College Operations and Programs
 3. Supervision of Grants and Projects, 1993 - 2003
 4. Coordination of Graduate and Undergraduate Curriculum Development and Implementation, 1993 - 2002
 5. Coordination of Development Activities, 1996 - 1999, 2003
 6. Coordination of NCATE and KDE Curriculum Folio Development, 1991 - 1993; Coordination of Continuing Accreditation, 1993 - 2003
 7. Institutional Coordinator, Improving Teacher Quality Through Partnerships That Connect Teacher Performance to Student Learning, Title II Award, 1999 - 2005
 8. Director, BellSouth Re-Creating Colleges of Teacher Education Initiative, 1998 - 2000
- present

University Assignment:

Member, Board of Directors, Western Kentucky University
 Research Foundation, 2000 - present

Committee Assignments:

Academic Council, 1992 - 1994; Ex-officio, 1998 - 1999
 College Curriculum Committee, 1992 - present; Chair, 1993 - 2000
 College Graduate Programs Committee, 1992 - present; Chair,
 1993 - 2002
 Donor Recognition Committee, 1994 - 1995
 Faculty/Professional Staff Advisory Council, 1991 - 1993; Ex-

officio, 1993 - 2004
 Faculty Development Committee, 1990 - 1992
 Faculty Senate, 1992 - 1993
 Faculty Status and Welfare Committee, Faculty Senate, 1992 -
 1993
 General Education Committee, Academic Council, 1992 - 1994
 Graduate Council, 1996 - 1998
 Graduate Council Rules Committee, 1996 - 1998; Chair, 1997 -
 1998
 Military Science Advisory Board, 1995 - 2000
 Professional Education Council, Chair, 2004 - present
 Research and Grant Development Committee, 2001 - 2002
 Search Committee for Chief of Police, Chair, 1999
 Task Force on Research Based Instructional Strategies, Co-Chair,
 1990- 1992
 Task Force on Reform--High School, Chair, 1992 - 1994
 Teacher Education Committee, Ex-officio, 1993 - 1998; Chair,
 1998 - 1999, 2003 - 2004
 University Advancement Group, 1993 - 1997
 University Enrollment Management Steering Committee, 1993 -
 1994
 University Graduate Programs Review Task Force, 2000 - 2001
 University Public Relations Committee, 1996 - 1997
 University Restructuring Committee, 1995 - 1966
 University Senate, Ex-officio, 2003 - present
 University Space Utilization Committee, 1999 - 2000

Institutional Representative:

American Association of Colleges for Teacher Education, 1991 -
 present
 Faculty Member, New Dean's Institute, Summer 2005
 Member, Board of Directors, 2006 - ; 1998 - 2001; Chair, Issues
 and Resolutions Committee, 1999 - 2001
 Advisory Council of State Representatives, 1995 - 2001;
 Executive Board, 1997 - 2001; Chair-elect, 1998 - 1999; Chair,
 1999 - 2000; Past Chair, 2000 - 2001
 AACTE Work Group - National Commission on Teaching &
 America's Future, 1996 - 1998
 AACTE/ATE Coordinating Council, 1998 - 2000
 Green River Regional Educational Cooperative, Board Member,
 1998 - 1999, 2003 - present; Member, Steering Committee,
 1998 - 1999, 2004 - present
 Kentucky Unit American Association of Colleges for Teacher
 Education, 1992 - present; President-Elect, 1994 - 1995;
 President, 1996 - 1998; Past President, 1998 - 1999;

Nominating Committee, 2000
 Renaissance Group, 1998 - 1999, 2003 - present; Board of
 Governors,
 2004 - present; Role Expectations of Faculty Involved in
 Teacher Education Affinity Group, 1991 - 1993
 Teacher Education Council of State Colleges and Universities,
 1998 - 1999, 2003 - present; President-Elect - 2005;
 President - 2006

Teaching Responsibilities:

The Curriculum (Graduate)
 Seminar in Social Studies (Graduate)
 Classroom Teaching Strategies (Graduate)
 20th Century World: Content and Pedagogy (Graduate)
 Social Studies in the Secondary Classroom
 Teaching Skills in the Secondary School
 Managing Behavior in the Secondary Classroom

Graduate Faculty, 1990 - present

Advised 150+ Graduate Students, 1990 - 1995

Professor of Education

William Woods College
 Fulton, Missouri 65251
 Professor, 1989-1990
 Associate Professor, 1985-1988
 Assistant Professor, 1980-1984

Administrative Responsibilities:

Chair, Department of Education and Physical Education, 1985 -
 1990

Responsibilities and Accomplishments:

1. Prepared departmental budget
2. Implemented NCATE, Missouri, and William Woods College guidelines related to teacher education
3. Coordinated program development within the department and in teacher education

4. Worked with area schools as partners in preservice teacher education
5. Implemented cooperative arrangement in teacher education with Westminster College
6. Assisted Missouri School for the Deaf in the area of staff development
7. Established a microcomputer lab for the teacher education program
8. Established summer camp for gifted elementary and junior high students

Interim Chair, Mathematics Department, Summer 1986

Chair, Education Department, 1984 - 1985

Acting Chair, Physical Education Department, 1984 - 1985

Acting Chair, Education Department, 1983 - 1984

Director, Educational Field Experiences, 1983 - 1990

Responsibilities:

1. Worked with area schools in arranging pre-student and student teaching assignments
2. Collected and evaluated follow-up data on student teaching experiences

Director, Educational Placement, 1983 - 1990

Responsibilities:

1. Maintained placement files for graduates in education
2. Arranged on-campus interviews
3. Maintained a list of employment opportunities for graduates
4. Collected and evaluated follow-up data on graduates

Coordinator, Secondary Education, 1980 - 1990

Responsibilities and Accomplishments:

1. Worked with departments training teachers in secondary teaching areas
2. Advised students seeking certification in a

- secondary teaching area
3. Revised secondary student teaching block

Teaching Responsibilities:

Methods of Teaching Social Studies in the Elementary School
General Methods of Secondary School Teaching
Foundations of Education
Audiovisual Instruction and Materials

Supervisor of Student Teachers, K-12

Committee Assignments:

Curriculum Management Committee, Division of Arts and Sciences, Chair, 1988 - 1990
Committee on Faculty Appeals, 1988 - 1990
Honor Board, Faculty Advisor, 1988 - 1990
Committee on General Education, Campus-Wide Committee, Chair, 1988 - 1990
Student Status Committee, Faculty Representative, 1987 - 1989
Faculty Peer Review Committee, 1986 - 1988
NCATE Steering Committee, Chair, 1985 - 1987
Teacher Education Committee, Chair and Executive Secretary, 1983 - 1990
Committee on Committees, 1981 - 1983
Mid-Missouri Association of Colleges and Universities Ethnic Studies Committee, 1982 - 1988; Chair, 1986 - 1988
Sponsor: Kappa Delta Pi, 1982 - 1986 and 1987 - 1990

Institutional Representative:

Missouri Association of Colleges for Teacher Education, 1983 - 1990; Testing Committee, 1985 - 1986; Secretary-Treasurer, 1986 - 1990; Ad Hoc Committee to Review Missouri Teacher Education Program Approval Standards and Procedures, Chair, 1990

Missouri Department of Elementary and Secondary Education
Task Force on Alternative Certification, 1988 - 1989
Missouri Department of Elementary and Secondary Education
Task Force on Exit Assessment, 1989 - 1990
Independent Colleges and Universities of Missouri Teacher Certification Committee, 1983 - 1990; Chair, 1986 - 1988

American Association of Colleges for Teacher Education, 1983 - 1990

Private College Representative to the Educational Conference,
Missouri Department of Elementary and Secondary
Education, 1983 - 1990; Sub-Committee for Review of
Professional Education Standards and Procedures, 1986

Missouri Opportunity 2000 Teacher Education Task Force
Steering Committee, 1986

Harry S. Truman Scholarship Foundation, 1984 - 1988

Adjunct Associate Professor of Education

College of Education

University of Missouri-Columbia

Columbia, Missouri 65211

1986 - 1990

Teaching Responsibilities:

Elementary Social Studies Curriculum (Graduate)

Social Studies in the Elementary School

Labor Studies Curriculum Development (Graduate)

Classroom Teacher

Columbia Public Schools Enrichment Program

Columbia, Missouri 65211

Summer 1981

Responsibilities: Teacher in 3rd and 6th grade classrooms

Assistant Director

Office of Educational Field Experience

University of Missouri-Columbia

Columbia, Missouri 65211

September 1979 - May 1980

Supervising Professor: A. W. Sturges

Responsibilities: Placement and supervision of student teachers
and placement of instructional aides

Graduate Teaching Instructor

University of Missouri-Columbia

Summer 1979

Supervising Professor: A. W. Sturges

Responsibilities: Supervision of students enrolled in Seminar for Experienced Teachers

Graduate Teaching Assistant
University of Missouri-Columbia
January - May 1979

Supervising Professor: A. W. Sturges
Responsibilities: Supervision of student teachers

Social Studies Teacher and Supervisor
Caruthersville Public Schools
Caruthersville, Missouri 63830

High School Social Studies Teacher
August 1972 - May 1978
Subjects Taught: Psychology, Sociology, American History, Economics, Black History, and Values in Human Development

Social Studies Supervisor, K-12
August 1974 - May 1978

Responsibilities: Supervising and assisting teachers in the disciplines and conducting or instituting staff development activities

Accomplishments: Developed and implemented a comprehensive social studies program grades K-12 and supervised the writing of curriculum guides for all levels

PROFESSIONAL AFFILIATIONS

Kentucky Council for the Social Studies

Missouri Council for the Social Studies (past member)
Teachers-in-Training Committee, 1987 - 1989
Awards Committee, 1983 - 1985 and 1987 - 1989
Nominations Committee, Chair, 1985 - 1986
Past President, 1985 - 1986
President, 1984 - 1985
President-Elect, 1983 - 1984
Vice-President, 1982 - 1983 and 1989 - 1990
Regional Delegate, 1980 - 1982

National Council for the Social Studies (past member)
 Teacher Education and Professional Development Committee,
 1994 - 1997
 Curriculum Committee, 1991 - 1994
 Teacher Education Committee, 1988 - 1991
 Evaluation Committee, Annual Meeting, 1989
 Teacher Education Special Interest Group, Chair, 1986 - 1987
 Teacher Education Task Force, 1988 Revision of the NCSS
 Teacher Preparation Standards, 1985 - 1987
 Rural Education Committee, 1984 - 1985

Kentucky Unit Association of Teacher Educators
 Treasurer, 1997 - 1999
 Secretary, 1994 - 1995

Missouri Unit Association of Teacher Educators (past member)
 Executive Board Member, 1985 - 1990
 Legislative Liaison, 1984 - 1985
 College Representative Executive Board, 1982 - 1984

Association of Teacher Educators
 Commission on the Regulation of Teacher Education, 1996 - 1999
 Commission on Clinical Sites, 1991 - 1998
 Communications Committee, 1987 - 1993
 Reviewer for Professional Clinics, 1990 and 1991
 Reviewer for Thematic Sessions and/or Research Report
 Proposals, 1990
 Delegate to House of Delegates, 1987 - 1990; Alternate Delegate,
 1998 - 1999

Association for Supervision and Curriculum Development

Phi Delta Kappa Education Foundation Representative, 1997 - 1998

PROFESSIONAL ACTIVITIES

Member, Kentucky's Education Professional Standards Board, 2004 -
 present

Commissioner, Education Commission of the States, 2004 - present

Member, Board of Directors, Edvantia (formerly Appalachia Educational
 Laboratory, Inc.), 1998 - present; Chair, Financial Audit
 Committee, 2005 - present; Chair, Communications and Strategic

Relationships Committee, 2000; Chair, Kentucky Caucus, 2000 - present; Executive Committee, 2001 - 2004; and Nominating Committee, 2001 - 2002

Co-Venture Cabinet Member for Edvantia (formerly Appalachia Educational Laboratory, Inc.), 2002 and 2006

Chair, Peer Review Team, Southern Association of Colleges and Schools Commission on Secondary and Middle Schools, Russellville High School, Fall 2001; Henderson County North Middle School, Spring 2002; Henderson County South Middle School, Spring 2002; and Logan County High School, Fall 2002

2001-2002

Member, Consolidation Planning Team, Warren Central High School,

Reviewer, Curriculum: Foundations, Principles, and Issues, Third Edition, Allyn & Bacon, 1998

Member, Kentucky Education Professional Standards Board Continuous Assessment Review Committee, 1997 - 2004; Chair 2003 - 2004

Member, Kentucky Education Professional Standards Board NBPTS Advisory Work Group, 2003 - present

National

Member, Oversight Committee for Kentucky's Partnership with the Commission on Teaching & America's Future, 1997 - 2000

H.B. 305 Procedural Task Force, 1997

Responder, Research Presentations at the Annual Meeting of the Association of Teacher Educators, Washington, DC, February 1997

Critic/Discussant, Paper Presentations at the Annual Meeting of the American Association of Colleges for Teacher Education, Phoenix, AZ, February 1997

Editorial Board of Review. Teacher Education and Practice, 1995 - 1997

KIRIS Social Studies Content Advisory Committee, Kentucky Department of Education, 1995 - 1996

of

Task Group on Performance-Based Accreditation, Kentucky Department
Education, 1995 - 1997

Social Studies Beginning Teacher Assessment Task Force, Kentucky
Department Education, 1995 - 1998

Staff Development Activities on Integrated Curriculum and Integrating the
Components of the Kentucky Education Reform Act, Grades 9-12,
1992 - 1996

Community Representative Council, Bowling Green Independent School
District, Bowling Green, KY, 1993 - 1995

Editorial Board of Review. Southern Social Studies Journal, 1982 -
present

Facilitator, School Renewal Project SACS, Warren Central High School,
Bowling Green, KY, 1998 - present; Bowling Green Junior High
and Bowling Green Senior High, Bowling Green, KY, 1998 -
present; Russellville High School, Russellville, KY, 1995 - 1997;
Apollo High School, Owensboro, KY, 1993 - 1995; Edmonson
County High School, Brownsville, KY, 1992 - 1994

Academic Coach, William H. Natcher Elementary School, Bowling
Green, KY, Spring 1994

Kentucky Department of Education Board of Examiners
Kentucky Wesleyan College, March 1994

Southern Association of Colleges and Schools
Self-Study Committee Member, William H. Natcher Elementary
School, Bowling Green, KY, 1991

Moderator, National Geographic Geography Day, William H. Natcher
Elementary School, Bowling Green, KY, Spring 1991

Beginning Teacher Advisory Committee, College of Education and Center
for Independent Study, University of Missouri -Columbia, 1989

Missouri Department of Elementary and Secondary Education Program
Approval Evaluation Team Member, Missouri Valley College,
Marshall, MO, Spring 1989; East Central Junior College, Union,
MO, Spring 1987

North Central Association Visiting Committee Member, Hawthorne
Elementary School, Mexico, MO, Spring 1988

U.S. Constitution Bicentennial Commission of Missouri's Distinguished
Panel of Educational Judges, 1987 - 1988

PROFESSIONAL RELATED ACTIVITIES

Parent Teacher Organization President, William H. Natcher Elementary
School,
Bowling Green, KY, 1991 - 1992

Parent Advisory Committee, Cedar Ridge Elementary School,
Columbia, MO, 1989 - 1990

Synod of Mid-America Committee of Campus Ministries, 1988 - 1990

United Ecumenical Ministries of Columbia, MO, Board of Directors, 1985
- 1988; Treasurer, 1986 - 1988

HONORS

Listed in the 9th Edition of Who's Who Among America's Teachers

Million Dollar Grant Club, Western Kentucky University, 2002
Distinguished Service Award, Kentucky Association of Teacher

Educators, 1999

ATE Laureate, 1999

Listed in the 1988-1989 Edition of Who's Who in American Education

Missouri Council for the Social Studies Service Award, 1986

Listed in the 19th Edition of Who's Who in the Midwest

Listed in the 2nd Edition of The Directory of Distinguished Americans

Listed in the 18th Edition of Who's Who in the Midwest

Listed in the 8th Edition of Personalities of the West and Midwest

Outstanding Young Men of America, 1982

Mamie J. McCormick Scholarship

Phi Delta Kappa

National Honor Society - Member of Honor

Phi Alpha Theta

Kappa Delta Pi

Phi Sigma Pi

WORK EXPERIENCE

Maintenance Personnel

Hedrick Medical Center, Chillicothe, MO,
Summer 1972

U.S. Army

Honorable Discharge

Training: Clerk's School, Chaplain's Assistant School, and Audio-
Visual School

Assignment: Chaplain's Assistant, Fort Hood, TX, 1970 - 1972

PBX Operator, Central Missouri State University, Warrensburg, MO,
Part-time, 1965 - 1969

Farmer, Summers 1965-1969, 1972

Addendum 1:

PUBLICATIONS

Evans, S., Daniel, T., Mikovch, A., Metze, L., & Norman, A. (in press). The use of technology in portfolio assessment of teacher education candidates. *Journal of Technology and Teacher Education*.

Denner, P. R., Norman, A. D., Salzman, S. A., Pankratz, R. S., & Evans, C. S. (2004). The Renaissance Partnership Teacher Work Sample: Evidence supporting score generalizability, validity, and quality of student learning assessment. In E. M. Guyton & J. R. Dangel (Eds.), *Research linking teacher preparation and student learning* (pp. 23-55). Dubuque, IA: Kendall/Hunt Publishing Company.

Evans, S. (2003). Making the most of external and campus resources. In P. Garvin (Ed.), *Developing knowledgeable teachers: A framework for standards-based teacher education supported by institutional collaboration* (Volume 1, Number 2). Washington, DC: Standards-based Teacher Education Project (STEP).

Evans, S., Daniel, T., Mikovch, A., & Metze, L. (2001). The use of technology in portfolio assessment of teacher education candidates at

Western Kentucky University. In our own words: A companion piece to the Re-Creating Colleges of Teacher Education Report (pp. 68-74). Atlanta, GA: BellSouth Foundation.

Evans, S. (2001). [Review of the software program Ancient Greeks]. *History Computer Review*, 17(1), 86-87.

Evans, S. (2001). [Review of the software program Where in the World is Carmen San Diego?]. *History Computer Review*, 17(1), 90-91.

Mikovch, A., & Evans, S. (2000). The role of collaboration in curriculum decisions. In K. T. Hensen, *Curriculum planning: Integrating multiculturalism, constructivism, and education reform* (2nd ed., pp. 258-263). Boston: McGraw Hill.

Evans, S., Dumas, W., & Weible, T. (1998). Preparation programs leading to licensure in broad-field social studies at state regional colleges and universities. *The Teacher Educator*, 33, 211-218.

Daly, J., Roach, P., Evans, S., & Mitchell, G. (1998). Academic freedom and social studies preservice teachers. *Southern Social Studies Journal*, 23(2), 56-69.

Dumas, W., Evans, S., & Weible, T. (1997). Minimum state standards for secondary social studies teacher licensure: A national update. *The Social Studies*, 88, 163-166.

Mitchell, G., Evans, S., Daly, J., & Roach, P. (1997). Academic freedom and the preparation of social studies teachers. *Theory and Research in Social Education*, 25(1), 54-66.

Martray, C., Evans, S., & Becker, J. (1997). Unit performance-based appraisal system [Monograph]. *Partnerships for Learning: Real Issues and Real Solutions*, 2 (Whole No. 1).

Evans, S., & Mikovch, A. (1997). Higher education's response to educational reform: Initiatives undertaken at Western Kentucky University. *Kentucky English Bulletin*, 46(2), 8-23.

Evans, S. (1996). Heterogenous grouping: Is it an effective instructional arrangement for all students? *Southern Social Studies Journal*, 22(1), 3-16.

Evans, S. (1996). [Review of the book *Changing the process of teaching and learning: Essays by Notre Dame faculty*]. *History Computer Review*, 12(1), 63-64.

Daly, J., Roach, P., Evans, S., & Mitchell, G. (1995). Building support for intellectual freedom. *Contemporary Education*, 66, 92-95.

Dumas, W., Evans, S., & Weible, T. (1995). Preparation of middle school social studies teachers in major state research universities. *Teacher Education and Practice*, 11(1), 58-64.

Evans, S., & Schmitz, C. (1995). Assessing affective characteristics of effective pre-service social studies teachers. *Southern Social Studies Journal*, 20(2), 35-52.

Evans, S. (1995). Kentucky Education Reform Act and higher education. *Southern Social Studies Journal*, 20(3), 11-16.

Evans, C. S. (1995). Theory and practice: Relationship of methods course work to field experience settings. *Teacher Education and Practice*, 11(2), 61-70.

Evans, S. (1993). State standards for the initial licensure for teachers of social studies. *The International Journal of Social Education*, 7(3), 48-58.

Evans, S., Evans, M., & Baker, B. (1993). This is your town, this town is my town! *Social Studies and the Young Learner*, 5(4), 3-6, 10.

Evans, C. S. (1992). [Review of the software program *Facts & facts about the presidents of the United States*]. *History Microcomputer Review*, 8(1), 36-37.

Evans, S. (1992). Decision making: Developing a global perspective. *The International Journal of Social Education*, 7(2), 10-16.

Evans, C. S. (1991). [Review of the software program *Supply and demand*]. *History Microcomputer Review*, 7(2), 61-63.

Evans, C. S., Dumas, W., & Weible, T. D. (1991). The professional education component of teacher preparation: A nation-wide study. *Education*, 112(1), 90-95.

Dumas, W., Evans, S., & Weible, T. (1990). Standards for the

preparation of elementary teachers: Impact of a decade of reform. *The Teacher Educator*, 26(1), 2-8.

Dumas, W., Evans, S., & Weible, T. (1990). Reforming teacher education. *School and Community*, 77(1), 19.

Dumas, W., Weible, T., & Evans, S. (1990). State standards for licensure of secondary social studies teachers. *Theory and Research in Social Education*, 18(1), 27-36.

Evans, C. S., Dumas, W., & Weible, T. (1990). The declining role of behavioral sciences in the preparation of secondary social studies teachers. *Teaching of Psychology*, 17(4), 258-259.

Capps, K., Evans, C. S., & Weible, T. D. (1989). Elementary student teachers' perceptions of social studies and perceived opportunities for implementing NCSS guidelines in their student teaching setting. *Southern Social Studies Quarterly*, 14(2), 53-64.

NCSS Teacher Education Task Force. (1988). Standards for the preparation of social studies teachers. *Social Education*, 52(1), 10-12.

Evans, C. S. (1987). Teaching a global perspective in elementary classrooms. *The Elementary School Journal*, 87(5), 545-555.

Evans, C. S. (1987). Use of readability formulas in selecting American history textbooks. *The Social Studies*, 78(3), 127-130.

Weible, T. D., & Evans, C. S. (1987). Comparing pre-social studies methods students and student teacher perceptions of social studies. *Southern Social Studies Quarterly*, 12(2), 57-64.

Evans, C. S. (1985). Kohlberg's Moral Judgment Interview: Is there a need for additional research? In S. Modgil & C. Modgil (Eds.), *Lawrence Kohlberg: Consensus and controversy* (pp. 471-480). London: The Falmer Press.

Evans, C. S., & Weible, T. D. (1985). How parents perceive the elementary social studies curriculum. *Southern Social Studies Quarterly*, 11(2), 23-29.

Weible, T. D., & Evans, C. S. (1984). Elementary students' perceptions of social studies. *The Social Studies*, 75(6), 244-247.

Weible, T., & Evans, S. (1983). Parents' perceptions of the elementary social studies curriculum. *The Rural Educator*, 4(3), 23-30.

Williams, J., Evans, C. S., & Weible, T. D. (1983). Building bridges. *School and Community*, 70(1), 33.

Evans, C. S. (1982). Moral stage development and knowledge of Kohlberg's Theory. *The Journal of Experimental Education*, 51(3), 14-17.

Evans, C. S. (1982). Reliability of moral judgment interview: Written version. *The Journal of Moral Education*, 11(3), 200-202.

Weible, T. D., & Evans, C. S. (1982). The elementary social studies curriculum: Preservice teacher perceptions. *Southern Social Studies Quarterly*, 8(2), 32-39.

Addendum 2:

GRANTS and CONTRACTS

Participation in Teachers for a New Era Learning Network - \$3,000
Academy for Educational Development, 2005

Model Teacher Education Program - \$319,445
Eastern Kentucky University (Kentucky Education Professional Standards Board), 2003

Administrative Support for Title II Teacher Quality Enhancement Grants - \$3,908,250
Kentucky Education Professional Standards Board, 2003

Mentoring National Board for Professional Teacher Standards Certification Candidates - \$60,000
Kentucky Education Professional Standards Board, 2002; extended in 2003 to \$685,000; extended for 2004 - 2006 in the amount of \$1,398,418

Third Party Evaluation of Extended School Services - \$250,000
Kentucky Department of Education, 2001

National Board for Professional Teaching Standards - \$59,999
Kentucky Education Professional Standards Board, 2001

Addendum 3:

PAPERS AND
PRESENTATIONS

Evans, S., Kirchner, T., Metze, L., & Norman, A. "Developing a web-based accountability system." Work shop presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, January 2005.

Pankratz, R., Daniel, T., Evans, S., Kessler, B., & Hines, L. "Supercharging induction and early professional development: A key role for future preparation programs quality into the teacher force." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, January 2005.

Pankratz, R., Redfield, D., Evans, S., Norman, T., Bennett, P., & Robinson, V. "Discerning quality through performance accountability systems that focus on teacher candidate's ability to impact P-12 student learning." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, January 2005.

Evans, S., Pankratz, R., Daniel, T., & Norman, T. "Reliability and validity testing on candidate performance assessments." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, January 2005.

Evans, S., Rogers, P., & Wilson, M. "Teacher work samples and performance accountability systems—key strategies for improving and documenting performance at Western Kentucky University." Paper presented at the NCTAF Meeting on Quality Teacher Preparation: Assessment of Teacher Preparation Effectiveness, Milwaukee, September/October 2005.

Daniel, T., Mikovch, A., Hines, L., & Evans, S. "Western Kentucky University's teacher education model program." Presented at the Kentucky Association of Colleges for Teacher Education Spring Conference, Georgetown, KY, April 2005.

Walker, N., Evans, S., Hambrick, L., Rozier, M., & Sims, R. "Questions on minority teacher recruitment." Presented at the Strategies for Change Conference on Ethnic Populations in Kentucky Postsecondary Education, Louisville, March 2005.

Metze, L., Evans, S., Kirchner, T., & Norman, A. "The use of

technology in assessment of teacher education candidates.” Presented at the Society for Information Technology & Teacher Education Conference, Phoenix, March 2005.

Evans, S., Metze, L., Norman, A., Petty, P., & Kirchner, T. “Developing and implementing an accountability system.” Workshop presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Washington, DC, February 2005.

James, T., Barnes, D., Digby, A., & Evans, C. S. “NCATE accreditation: Strategies for strengthening programs and achieving accreditation.” Professional Clinic presented at the annual Meeting of the Association of Teacher Educators, Chicago, February 2005.

Evans, S., Norman, A., & Daniel, T. “Using the TWS to guide and inform program improvement.” Presented at the Teacher Work Samples: Emerging Best Practices Conference at Gleneden Beach, OR, July 2004.

Daniel, T., Evans, S., & Spugnardi, J. “Our journey to design and implement a standards based, web-supported graduate program.” Presented at the Kentucky Association of Colleges for Teacher Education Spring Conference, Georgetown, KY, April 2004.

Evans, S., Norman, T., & French, R. “What a quality teacher assessment program looks like.” Presented at the AEL Co-Venture Assembly Meeting, Bowling Green, KY, March 2004 (Invited).

Morehead, M., Evans, C. S., Davis, J., & James, T. “NCATE accreditation: Strategies and lessons learned.” Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Dallas, February 2004.

Denner, P. R., Norman, A. D., Salzman, S. A., Pankratz, R. S., & Evans, C. S. “The Renaissance Partnership Teacher Work Sample: Evidence supporting score generalizability, validity, and quality of student learning assessment” (Teacher Education Yearbook XII: Models for Assessing Teacher Impact on Student Learning). Book chapter presented at the Annual Meeting of the Association of Teacher Educators, Dallas, February 2004.

Evans, S., Norman, T., Daniel, T., McCrary, P., & Stice, K. “How Teacher Work Sample methodology helps candidates meet state teacher and core content standards: School practitioner insights and experiences.”

Presented at the Annual Meeting of the Association of Teacher Educators, Dallas, February 2004.

Norman, T., Evans, S., & Daniel, T. "Evidence supporting score generalizability and validity of the Renaissance Teacher Work Sample: A replication study at the institutional level." Presented at the Annual Meeting of the Association of Teacher Educators, Dallas, February 2004.

Pankratz, R., Newsome, J., Birdsong, J., Katz, L., West, L., Daniel, T., & Evans, S. "Integration of alternative voices through team mentoring: An innovative strategy that builds institutional capacity, improves teacher candidate performance, and increases P-12 student performance." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 2004.

Pankratz, R., Bennett, P., Norman, A., Robinson, V., & Evans, S. "Using performance data on seven teaching processes in Teacher Work Samples to monitor candidate progress, make program improvements, and demonstrate accountability for graduates' impact on P-12 learning." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 2004.

Metze, L., Evans, S., Petty, P., & Norman, A. "A web-based accountability system—tracking students from program entry to post-graduation." A paper presented at the Society for Information Technology & Teacher Education 14th International Conference, Albuquerque, NM, March 2003.

Evans, S. "Developing and implementing an accountability system which includes the documentation of teacher candidate impact on P-12 student learning." Presented at the Annual Meeting of the Association of Teacher Educators, Jacksonville, FL, February 2003.

Evans, S., Daniel, T., & Mikovch, A. "Using critical performances to document teacher candidate progress within a standards-based program." Presented at the Annual Meeting of the Association of Teacher Educators, Jacksonville, FL, February 2003.

James, T., Morehead, M., Evans, S., & Davis, J. "NCATE accreditation: Strategies and lessons learned." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Jacksonville, FL, February 2003.

Evans, S. "Developing a web-based accountability system:

Challenges and promises.” Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, January 2003.

Daniel, T., & Evans, S. “Partnering with arts and science faculty: Successful strategies to recruit and support arts and science faculty.” Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, January 2003.

Evans, S., Whitfield, P., Berhow, B., Brown, T., Bonner, G., & Pankratz, R. “Structures and processes essential to the development of a performance assessment and unit accountability system: What six Renaissance Partnership institutions have learned in their quest to address NCATE Standard II.” Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, January 2003.

Evans, S. “Data-driven decision-making.” Presented at the AACTE Special Institute: Technology and Organization Change, New Orleans, January 2003 (Invited).

Hall, G., & Evans, S. Panel Member, “Managing technology & organizational change at schools, colleges, and departments of education (SCDEs).” Presented at the AACTE Special Institute: Technology and Organization Change, New Orleans, January 2003 (Invited).

Evans, S., & McCrary, P. “Implications of P-12 student learning for teacher preparation programs.” Presented at the Alliance of Learning & Teaching Conference “From Student Learning to Teacher Preparation,” Washington, DC, November 2002 (Invited).

Hall, G., Edwards, N., Evans, S., & McCrary, P. Panel Member, “Using data on P-12 student learning to improve the teacher education program.” Presented at the Alliance of Learning & Teaching Conference “From Student Learning to Teacher Preparation,” Washington, DC, November 2002 (Invited).

Evans, S., & Norman, T. Pre-Conference Workshop “Teacher Work Sample accountability systems.” Renaissance Group Fall Meeting, Washington, DC, October 2002 (Invited).

Evans, S. “Documenting impact of teacher candidate instruction on P-12 student learning.” Presented at the AACTE-NCATE Continuing Accreditation Orientation, Washington, DC, September 2002 (Invited).

Evans, S. "Assessment of student teaching and internships." Presented at the NCATE Institutional Orientation, Washington, DC, September 2002 (Invited).

Evans, S., & Millichap, J. "Developing and implementing the Teacher Work Sample Model of Candidate Assessment." Presented at the STEP Summer Conference - Knowing and Teaching: Creating Standards-Based Strategies to Improve Teacher Preparation, Washington, DC, June 2002 (Invited).

Evans, S. "Teacher quality and P-12 student learning." Presented at the NBPTS/NCATE Fourth Partnership Conference for Graduate Programs, Reston, VA, April 2002 (Invited).

Pankratz, R., Harris, L., Evans, S., Smith, D., & Robbins, J. "Collecting, analyzing, and reporting performance data on teacher candidates: The essentials for achieving accountability in teacher education (Electronic Portfolios to Record and Report Candidate Performance and Program Evaluation)." Presented at the Annual Meeting of the Association of Colleges for Teacher Education, New York, February 2002.

Pankratz, R., Pokay, P., West, L., Robinson, V., Daniel, T., & Evans, S. "Team mentoring and Teacher Work Samples: A winning combination for shared accountability (Recruiting and Supporting Arts and Sciences Faculty as Team Mentors)." Presented at the Annual Meeting of the Association of Colleges for Teacher Education, New York, February 2002.

Hall, G., Quinn, L., Evans, S., & Edwards, N. "Models of the teaching/learning link in teacher education programs (Teacher Work Sample Methodology)." Presented to the Teacher Education Accreditation Council at the Annual Meeting of the Association of Colleges for Teacher Education, New York, February 2002 (Invited).

Evans, S. Panelist "KMEA survivor: Will PRAXIS II vote you out of Kentucky." Kentucky Music Educators Association, Louisville, February 2002.

Evans, S., Daniel, T., & Mikovch, A. "An accountability model for teacher education programs: Renaissance Teacher Work Sample Methodology." Presented at the Annual Meeting of the Association of Teacher Educators, Denver, February 2002.

Morehead, M., Evans, S., James, T., & Davis, J. "Preparing for NCATE: Things you should know." Clinic Presented at the Annual Meeting of the Association of Teacher Educators, Denver, February 2002.

Evans, S. "Documenting impact of teacher candidate instruction on P-12 student learning." Presented at the Continuing Accreditation & Beyond Orientation (NCATE/AACTE), Washington, DC, January 2002 (Invited).

Evans, S. "Documenting P-12 student learning through the Teacher Work Sample process." Presented at the Alliance for Learning and Teaching Conference (AACTE), Washington, DC, November 2001 (Invited).

Evans, S. "Documenting teacher candidate performance." Presented at the Redesign for Educational Excellence Institute, Office of the Governor, State of Louisiana, Baton Rouge, November 2001 (Invited).

Evans, C. S. "Documenting impact of teacher candidate instruction on student learning." Presented at the West Virginia IMPACT Contextual Learning Symposium, Charleston, WV, November 2001 (Invited).

Evans, S., Pankratz, R., Daniel, T., Cooke, S., & Moore, J. "Improving performance and learning results for P-12 students: An accountability system." Presented at the Teacher Education Summit, Danville, KY, October 2001.

Daniel, T., Evans, S., & Mikovch, A. "An accountability model for teacher education programs: Renaissance Teacher Work Sample Methodology." Presented at the Kentucky Association of Teacher Educators Fall Conference, Lexington, KY, September 2001.

Evans, S. "The Work Sampling process." Presented at the Carolina 2001: Developing and Implementing a Continuous Assessment Plan Conference, Rock Hill, SC, September 2001 (Invited).

Evans, S. "Assessing P-12 student learning through Teacher Work Sample." Presented at the AACTE-NCATE Continuing Accreditation Workshop, Washington, DC, September 2001 (Invited).

Evans, S. "Using Teacher Work Sample to provide teaching and learning evidence." Presented at the April 2001 AACTE Conference:

Accountability for Student Learning in Teacher Candidate Assessment, Alexandria, VA, April 2001 (Invited).

Evans, S., Daniel, T., Mikovch, A., & Sabey, B. "Renaissance Teacher Work Sample Methodology: Documenting teacher impact on P-12 student learning." Presented at the Kentucky Association of Colleges for Teacher Education Spring Conference, Louisville, April 2001.

Hirschler, J., Colton, A., Pokay, P., Daniel, T., Evans, S., & Behrend, J. "Standards-based performance assessment in teacher education as a catalyst for shared responsibility." Presented at the American Association of Colleges for Teacher Education Annual Meeting, Dallas, March 2001.

Pankratz, R., Evans, S., Salzman, S., & Norman, A. "What constitutes evidence that teacher candidates can facilitate learning of all students: Four strategies." Presented at the American Association of Colleges for Teacher Education Annual Meeting, Dallas, March 2001.

Evans, S., Morehead, M., James, T., & Davis, J. "NCATE accreditation: Preparing for a successful visit." Professional Clinic presented at the Association of Teacher Educators Annual Meeting, New Orleans, February 2001.

Evans, S., Bonner, G., & Higdon, B. "Dispositions research as indicators of teacher quality." Presented at the Tennessee Association of Colleges for Teacher Education Fall Meeting, Montgomery Bell State Park, October, 2000 (Invited).

Evans, S., & Banker, B. "Accountability strategies to link teaching with student learning." Presented at the STEP Summer Conference 2000, Washington, DC, June 2000 (Invited).

Evans, S., Metze, L., & Mikovch, A. "Restructuring initiatives in teacher education at Western Kentucky University." Presented at the Teacher Education Networking Meeting, Sun Valley, ID March 2000.

Evans, S., et al. "Change, chaos, and commitment." Presented at the Annual Meeting of the Association of Colleges for Teacher Education, Chicago, February 2000.

Carter, K., Banker, B., Evans, S., & Troupe, M. "Performance assessment: Statewide accountability." Presented at the Annual Meeting of the Association of Colleges for Teacher Education, Chicago, February

2000.

James, T. L., Morehead, M. A., & Evans, C. S. "The NCATE visit: Keys to success." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Orlando, February 2000.

Evans, C. S. "Heterogenous grouping: Is it an effective instructional arrangement for all students?" Paper presented at the First International Conference on "Systems and Models of Programs for Talented and Gifted Youth," Rostov-on-Don, Russia, August 1999.

Evans, S., et al. "Re-creating colleges of education initiative." Panel Member, In Praise of Education Conference, Bellevue, WA, June 1999.

Morehead, M., Evans, S., Johnson, R., & Kruse, A. "Are you interested in a job in higher education?" Featured Panel at the Annual Meeting of the Association of Teacher Educators, Chicago, February 1999.

Morehead, M., Evans, S., James, T., & Harmon, J. "Preparation for NCATE 'Things you should know'." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Chicago, February 1999.

Evans, S. "Preparing teachers to promote student learning in settings characterized by change." Paper presented at the 5th Annual Session XYII Southern Russia Readings in Psychology and Pedagogics, Pyatigorsk, Russia, May 1998.

Evans, S. "Alignment of teacher education with P-12 education." Presented at the Universities Council for the Education of Teachers/American Association of Colleges for Teacher Education Seminar, London, England, April 1998.

Craig, J., Kacer, B., & Evans, C. "Effects of reform on middle and high schools: 'Two bits' of information from studies conducted in 18 selected middle and high schools in Kentucky." Presented at the Annual Meeting of the American Educational Research Association, San Diego, April 1998.

Morehead, M., Evans, S., Johnson, R., & Kruse, A. "Interested in a position in teacher education?" Presented at the Annual Meeting of the

Association of Teacher Educators, Dallas, February 1998.

Evans, S., Weible, T., & Sievers, P. "Instructional approaches that promote critical thinking and appreciation for diversity." Presented at the Annual Meeting of the Association of Teacher Educators, Dallas, February 1998.

Evans, S., Mitchell, G., Roach, P., & Daly, J. "Selecting materials that promote inquiry in classrooms characterized by diversity." Presented at the Annual Meeting of the National Council for the Social Studies, Cincinnati, November 1997.

Anderson, D., Earley, P., Evans, S., Hanlon, W., & Clark, V. "Influencing influentials and policy makers." Panel Presentation at the Fall Meeting of the Teacher Education Council of State Colleges and Universities, Las Vegas, October 1997.

Evans, S., & Martray, C. "Faculty roles and accompanying reward systems within teacher education." Paper Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Phoenix, February 1997.

Christensen, D., Weible, T., Ramage, J., Evans, S., Pines, B., & Sikula, J. "Progress report: Commission on the Regulation of Teacher Education." Panel Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, Phoenix, February 1997.

Thurman, A., Sorgman, M., Evans, S., Hensel, N., Zimpher, N., & Burke, B. "Implementing the National Commissions's agenda: Stories from seven states." Panel presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, Phoenix, February 1997.

Christensen, D., Ramage, J., Weible, T., Curtis, F., Evans, S., & Holsinger, L. "Progress report: Commission on the Regulation on Teacher Education." Panel Presentation at the Annual Meeting of the Association of Teacher Educators, Washington, DC, February 1997.

Evans, S., Dumas, W., & Weible, T. "State standards for secondary social studies licensure: A national update." Research paper presented at the Annual Meeting of the Association of Teacher Educators, Washington, DC, February 1997.

Morehead, M., Evans, S., Johnson, R., & Kruse, A. "Interested in

a position in teacher education?" Clinic presented at the Annual Meeting of the Association of Teacher Educators, Washington, DC, February 1997.

Sievers, P., Weible, T., & Evans, S. "Instructional approaches to promote critical thinking and an appreciation for diversity." Presentation at the Annual Meeting of the Association of Teacher Educators, Washington, DC, February 1997.

Swanson, R., Fluegge, L., Burns, M., & Evans, S. "Evaluating graduate education programs." Panel presentation at the Fall Meeting of the Kentucky Association of Collegiate Registrars and Admissions Officers, Bowling Green, KY, October 1996.

Evans, S., Schroeder, G., Banker, B., Akural, K., Wirtz, P., Carter, K., Lunny, G., Fluegge, L., & Paul, S. "Status report, State Task Force on Performance-based Accreditation and Committee on PRAXIS Reporting." Panel presentation at the Spring Meeting of the Kentucky Association of Colleges for Teacher Education, Frankfort, KY, April 1996.

Bintz, W., Martray, C., Evans, S., Becker, J., & Daniel, T. "Using case methodology in an inquiry-based model curriculum for teacher education." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, St. Louis, February 1996.

Evans, S., Dumas, W., & Weible, T. "Preparation programs leading to licensure in broad field social studies at state regional colleges and universities." Paper presented at the Annual Meeting of the Association of Teacher Educators, St. Louis, February 1996.

Morehead, M., Evans, S., Johnson, R., & Kruse, A. "Interested in a position in teacher education?" Gateway Clinic presented at the Annual Meeting of the Association of Teacher Educators, St. Louis, February 1996.

Weible, T., Sievers, P., & Evans, S. "Instructional approaches that promote an appreciation for diversity in young learners." Presented at the Annual Meeting of the Association of Teacher Educators, St. Louis, February 1996.

Wagner, C., Martray, C., Gold, A., & Evans, S. "A comprehensive program for the identification, recruitment, and retention of minority teacher education candidates." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 1996.

Bintz, B., Martray, C., Becker, J., Evans, S., & Roberts, D. "Teaching as inquiry: A learner-driven and inquiry-based model of curriculum for teacher education." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 1996.

Evans, S., Mitchell, G., Roach, P., & Daly, J. "Promoting inquiry and multiple perspectives in the social studies classroom: Problems and promises." Presented at the Annual Meeting of the National Council for the Social Studies, Chicago, November 1995.

Moore, J., Evans, S., & Otto, R. "Helping preservice social studies teachers experience NCSS Curriculum Standards through authentic assessment." Presented at the Annual Meeting of the National Council for the Social Studies, Chicago, November 1995.

Martray, C. R., & Evans, S. "Involvement of the community in shared decision making in teacher preparation: An issue discussion piece." Paper presented at the Fall Conference of the Renaissance Group, Chicago, November 1995.

Evans, S. "Theory and practice: Relationship of methods course work to field experience settings." Paper presented at the Annual Meeting of the Association of Teacher Educators, Detroit, February 1995.

Evans, S., Daly, J., Mitchell, G., & Roach, P. "Preparation of preservice teachers to deal with academic freedom issues." Paper presented at the Annual Meeting of the Association of Teacher Educators, Detroit, February 1995.

Evans, S., Mikovch, A., & Bintz, B. "Strategies for developing a differentiated curriculum within an integrated design." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Detroit, February 1995.

Evans, S., Sievers, P., & Weible, T. "Using community resources to promote an appreciation for and an acceptance of diversity." Presented at the Annual Meeting of the Association of Teacher Educators, Detroit, February 1995.

Moore, J., Otto, B., & Evans, C. S. "Assessing teacher educator outcomes through authentic assessment." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Detroit,

February 1995.

Morehead, M., Kruse, A., Evans, S., & Johnson, R. "Interested in a position in teacher education?" Presented at the Annual Meeting of the Association of Teacher Educators, Detroit, February 1995.

Evans, S., Daly, J., Mitchell, G., & Roach, P. "Preparation of preservice teachers of social studies to deal with academic freedom issues." Paper presented at the Annual Meeting of the National Council for the Social Studies, Phoenix, November 1994.

Evans, S., Muthig, W., Follo, E., Harris, C., Fujawa, P., Clifford, L., & Jurin, I. "NCSS Curriculum Standards: A framework for developing school curriculum." Presented at the Annual Meeting of the National Council for the Social Studies, Phoenix, November 1994.

Otto, B., Moore, J., & Evans, S. "Assessing teacher educator outcomes through authentic assessment tasks." Presented at the Annual Meeting of the National Council for the Social Studies, Phoenix, November 1994.

Evans, S., & Martray, C. "Faculty roles and accompanying reward systems in teacher education: The scholarship of integration." Paper presented at the Mid-South Educational Research Association Annual Meeting, Nashville, November 1994.

Metze, L., Martray, C., Evans, S., McCoy, L., Eakles, D., & Cobb, B. "Partnership for integration of technology into teacher education." Presented at the Mid-South Educational Research Association Annual Meeting, Nashville, November 1994.

Evans, S., & Gold, A. "Program to encourage and prepare minority students from rural areas to become teachers." Presented at the Schools for the Future: An American Renaissance Conference, San Antonio, October 1994.

Metze, L., Moore, J., Evans, S., & Foster, S. "Partnership for integrating technology into teacher education." Presented at the Schools for the Future: An American Renaissance Conference, San Antonio, October 1994.

Domitrz, J., Evans, S., Gorman, K., Holen, M., Ivarie, T., & Olivo, J. "A conversation with college of business and education deans." Panel discussion at the National Business Education Association Annual

Convention, Kansas City, April 1994.

Evans, S., Stallion, B., Becker, J., Meredith, T., & Martray, C. "Faculty developed standards for promotion and tenure." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 1994.

Minix, N., Pankratz, R., Matthew, K., Mikovch, A., & Evans, S. "Using tasks and portfolios to achieve performance standards for K-12 teachers: A statewide effort." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 1994.

Evans, S., Mitchell, G., Roach, P., & Daly, J. "Academic freedom: Bridging school and community expectations on curricular issues." Presented at the 74th Annual Meeting of The Association of Teacher Educators, Atlanta, February 1994.

Minix, N., Mikovch, A., & Evans, S. "A statewide effort to establish performance standards for K-12 teachers." Presented at the 74th Annual Meeting of The Association of Teacher Educators, Atlanta, February 1994.

Evans, S., & Weible, T. "Promoting effective citizenship: Developing an appreciation for and acceptance of diversity through global-oriented learning experiences." Presented at the 73rd Annual Meeting of the National Council for the Social Studies, Nashville, November 1993.

Otto, R., & Evans, S. "A new social studies through the Kentucky Education Reform Act." Presented at the 73rd Annual Meeting of the National Council for the Social Studies, Nashville, November 1993.

Evans, S., Houk, C., & McGown, B. "An authentic training environment for the preparation and continuing development of high school social studies teachers." Presented at the National Conference on Outcome-Based Teacher Education and Certification, Ft. Mitchell, KY, October 1993.

Evans, S., & Martray, C. "Modeling best practice through instructional technology: A university, school, and corporate partnership." Presented at the Annual Fall Meeting of the Teacher Education Council of State Colleges and Universities, Las Vegas, September 1993.

Weaver, R., Land, B. L., & Evans, S. "Education deans' perceptions of the promotion and tenure process." Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, April 1993.

Evans, S. "Faculty roles and the challenge for teacher educators: Scholarship of integration." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, February 1993.

Evans, S. "Congruence of content of methodology courses and the ability of students to concurrently implement the concepts and strategies in their field-based setting." Presented at the Annual Meeting of the Association of Teacher Educators, Los Angeles, February 1993.

Evans, S., Weible, T., & Sievers, P. "Promoting, appreciating and accepting diverse perspectives through global oriented learning experiences." Presented at the Annual Meeting of the Association of Teacher Educators, Los Angeles, February 1993.

Schmitz, C. D., Evans, C. S., Schmitz, E. A., & Osterlind, S. J. "College BASE versus ACT as a predictor variable for NTE and GPA: Implications for teacher education." Presented at the Annual Meeting of the Association of Teacher Educators, Los Angeles, February 1993.

Daly, J., Evans, C. S., Mitchell, G., & Roach, P. "Academic freedom: Issues, challenges, and promises." Presented at the 72nd Annual Meeting of the National Council for the Social Studies, Detroit, November 1992.

Evans, C. "Assessing affective characteristics of effective preservice social studies teachers." Presented at the 72nd Annual Meeting of the National Council for the Social Studies, Detroit, November 1992.

Evans, S. "Using local resources to integrate architecture into the school curriculum." Presented at the 1992 Joint Meeting of the Illinois and Missouri Councils for the Social Studies, Collinsville, IL, October 1992.

Evans, S., & Otto, B. "Interdisciplinary teaching: Implementation of KERA Goal #6." Presented at the 20th Annual Conference of the Kentucky Council for the Social Studies, Frankfort, KY, September 1992.

Evans, C., & Schmitz, C. "The fourth dimension: Assessing affective and attitudinal characteristics of effective preservice teachers." Presented at the Annual Meeting of the Association of Teacher Educators, Orlando, February 1992.

Evans, C., Sievers, P., Hetzler, S., & Roberts, A. "Facilitating the development of a global perspective in the elementary and secondary schools." Professional Clinic presented at the Annual Meeting of the Association of Teacher Educators, Orlando, February 1992.

Evans, C. "Our built environment: Integrating architecture into the social studies curriculum." Presented at the Annual Meeting of the National Council for the Social Studies, Washington, DC, November 1991.

Evans, S. "Assessing affective characteristics of pre-service teachers." Presented at the Annual Conference of the Kentucky Association of Teacher Educators, Lexington, KY, October 1991.

Evans, S. "This town is your town: This town is my town." Presented at the Kentucky Council for the Social Studies Annual Conference, Fort Mitchell, KY, September 1991.

Evans, C. S., & Evans, M. A. "Architecture and children." Presented at the Southeast Regional Social Studies Conference, Winston-Salem, NC, Spring 1991.

Evans, C. S., Schmitz, C., Gentzler, Y. S., & Brady, L. "The affective component of effective teachers: A critical but often overlooked area in preservice teacher education." Presented at the Annual Meeting of the Association of Teacher Educators, New Orleans, February 1991.

Evans, S. "Proposed changes in the D.E.S.E. program approval process." Spring Meeting of the Missouri Association of Colleges for Teacher Education, Jefferson City, MO, April 1990.

Schmitz, C., Evans, C. S., & Lucas, C. "The right stuff: Assessment of personal characteristics of effective teachers at the preservice level." Presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, February 1990.

Evans, C. S., & Schmitz, C. "The right stuff: Assessing affective

characteristics of preservice teachers.” Presented at the Annual Meeting of the Association of Teacher Educators, Las Vegas, February 1990.

Evans, S. “Apple tree Christmas.” Presentation at the Parents and Reading Fair, Columbia, MO, December 1989.

Evans, C. S., & Weible, T. “Using microcomputers as a resource for teaching global education.” Presented at the 69th Annual Meeting of the National Council for the Social Studies, St. Louis, November 1989.

Evans, C., Weible, T., & Dumas, W. “Standards for the initial licensure of social studies teachers in the 50 states.” Presented at the 69th Annual Meeting of the National Council for the Social Studies, St. Louis, November 1989.

Evans, C. S., & Weible, T. D. “Using microcomputers as a resource to develop an awareness of and implementation of global education concepts.” Presented at the Rocky Mountain Regional Social Studies Conference, Phoenix, Spring 1989.

Weible, T. D., Evans, C. S., & Sievers, P. “Using microcomputers as a resource for teaching global education.” Presented at the Annual Meeting of the Association of Teacher Educators, St. Louis, Spring 1989.

Schmitz, C., & Evans, C. S. “Missouri pre-professional teacher interview.” Presented at Missouri Association of Colleges for Teacher Education, Columbia, MO, Fall 1988.

Weible, T. D., & Evans, C. S. “Elementary student teacher perceptions of social studies versus classroom student teaching opportunities.” Presented at the Rocky Mountain Regional Social Studies Conference, Salt Lake City, Spring 1988.

Panel Member - “1988 Standards for the Preparation of Social Studies Teachers: Final Report.” 67th Annual Meeting of the National Council for Social Studies, Dallas, Fall 1987.

Evans, S., & Hunt, S. “Encouraging reading and writing through the use of cloth-bound books.” Workshop presented at the Parents and Reading Fair, Columbia, MO, Fall 1987.

Evans, C. S., & Weible, T. D. “Revision of the Standards for the Preparation of Social Studies Teachers and possible implications for state certification requirements.” Presented at the Rocky Mountain Regional

Social Studies Conference, Denver, Spring 1987.

Evans, C. S., & Weible, T. D. "Elementary student teacher perceptions: Philosophy, teacher training and real world." Presented at the Mid-America ATE Mini-Clinic, Columbia, MO, Fall 1986.

Evans, C. S., & Weible, T. D. "Elementary student teacher perceptions: Philosophy, teacher training and real world." Presented at the Rocky Mountain Regional Conference on Social Studies, Phoenix, Spring 1986.

Evans, S., & Evans, M. "Encouraging writing through the use of cloth-bound books." Workshop presented at the Parents and Reading Fair, Columbia, MO, Winter 1986.

Weible, T. D., & Evans, S. "Pre-service teachers' perceptions of elementary social studies." Presented at the 65th Annual Meeting of the National Council for the Social Studies, Chicago, Fall 1985.

Evans, C. S., & Weible, T. D. "Integrating reading with microcomputer simulations in social studies." Presented at the Rocky Mountain Regional Conference on Social Studies, Denver, Spring 1985.

Evans, C. S., & Weible, T. D. "How elementary students perceive social studies." Paper presented at the NCSS Great Lakes Regional Conference, Cedar Rapids, IA, Spring 1985.

Weible, T. D., & Evans, C. S. "Facilitating instructional use of microcomputers in small schools." Presented at the Annual Meeting of the Association of Teacher Educators, Las Vegas, Spring 1985.

Evans, C. S. "George Orwell's 1984: Implications for teacher education." Paper presented at the Annual Meeting of the Association of Teacher Educators, New Orleans, Spring 1984.

Weible, T. D., & Evans, C. S. "Elementary students' perceptions of social studies." Paper presented at the Rocky Mountain Regional Conference on Social Studies, Phoenix, Spring 1984.

Evans, C. S. "1984: A history lesson into the future." Paper presented at Kappa Delta Pi Homecoming Conference for Educators, University of Missouri-Columbia, Fall 1982.

Evans, C. S., & Weible, T. D. "Parents in rural communities:

Their perceptions of the elementary school curriculum.” Paper presented at the 62nd Annual Meeting of the National Council for the Social Studies, Boston, Fall 1982.

Evans, C. S., & Weible, T. D. “How parents perceive the elementary social studies curriculum.” Paper presented at the 62nd Annual Meeting of the National Council for the Social Studies, Boston, Fall 1982.

Evans, S. “Teaching exceptional students in social studies.” Spring Meeting of the Missouri Council for the Social Studies, Lake Ozark, MO, 1982.

Evans, C. S. “Evaluation instruments used in student teaching.” Paper presented at the Spring Meeting of Missouri Unit Association of Teacher Educators, Columbia, MO, 1981.